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All local people f i All car buyers g i All
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Input Output. $4a + 2b$ $3a + b$. 6 $-a^3 + 2$

1. a. $4(x - a)$ $2x - a$. 2 $-4a + 8$ 2. 6 a $2a +$

4 $-a = a + 4$. b $6x + 3x - 2y = 9x - 2y$.

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2 $1 \times 4 = 2$. 3 $1 \times 4 = 1$ 3 1 or 3 4.

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7 b3. 17 a12 b18. 18 a 80 b $20 = 80 \times 4$
1. 19 Dividing by 5 1 is the same as

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multiplying by 5. 20 a 20 b 27 c 60 d 140.

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Answers 1 a 10° d b 160° c 9 1 2 a 2° d
b 140° c 15 1 3 a 12° c b 120° 4 a 60

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people b c d The bar chart is clearer because it shows the number of people who liked each type of coffee.

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$= 1.333\ 333\dots$ $3 \div 5 = 1.666$
 $666\dots$ $3 \div 6 = 2.333\ 333\dots$ $7 \div 6 = 1.166\ 666\dots$
 $9 \div 1 = 0.111\ 111\dots$ $11 \div 1 = 0.090\ 909\dots$
 $12 \div 1 = 0.083\ 333\dots$ $8 \div a = i$ 0.5
 ii $0.666\ 666\dots$ iii $0.428\ 571\dots$ iv $0.777\ 777\dots$
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Output b i Input $\rightarrow \times -3 \rightarrow$ Output c i

Input $\rightarrow \times -2 \rightarrow + 5 \rightarrow$ Output ii Input

Output 1 0 2 -1 3 -2 4 -3 5 -4 ii Input

Output 1 -3 2 -6 3 -9 4 -12

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David Greenwood is the Head of
Mathematics at Trinity Grammar School

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in Melbourne and has 25+ years' experience teaching mathematics from Years 7 to 12. He has run numerous workshops within Australia and overseas regarding the implementation of the Australian Curriculum and the use of technology for the teaching of mathematics.

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